

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 53/68 55/73 71/88:	6. 89/71 79/64 81/55:
2. 63/53 20/17 85/70:	7. 45/83 29/51 30/64:
3. 65/36 96/53 33/22:	8. 77/52 85/64 78/55:
4. 49/92 35/79 44/95:	9.88/7 70/6 84/8:
5. 43/40 50/54 40/41:	10. 88/94 87/84 3/3:

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