

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from largest to smallest:

1.91/79 24/24 46/45:	6. 76/70 68/60 12/12:
2.54/58 62/70 65/80:	7. 71/42 85/54 94/49:
3. 36/54 49/63 52/82:	8. 82/86 88/93 74/77:
4. 31/60 55/88 49/95:	9. 39/42 84/93 73/67:
5. 96/88 39/41 37/41:	10. 39/16 72/31 59/25:

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