CCSS,Math.Content.4.NF.A.2 - Worksheet #32936

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 45/67 61/87 58/92:	6. 35/57 52/71 56/91:
2. 69/35 93/45 46/27:	7. 48/71 30/52 62/96:
3. 21/36 25/37 33/53:	8. 35/27 95/80 32/25:
4. 86/69 85/59 80/59:	9. 81/66 76/77 93/84:
5. 14/30 22/40 25/51:	10. 31/56 44/69 11/18:

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