

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.91/43 27/11 54/23:	6. 88/44 38/23 63/33:
2. 38/28 93/55 80/59:	7.94/47 70/43 36/19:
3. 86/90 93/88 63/72:	8.78/51 83/53 99/71:
4. 78/53 76/55 59/38:	9. 50/48 70/66 46/51:
5. 52/59 60/60 51/58: Printable #: 32928-CCSS.Math.Content.4.NF.A.2	10. 42/43 83/90 68/74:

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