

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.70/98 58/72 62/81:	6. 72/85 45/61 51/59:
2.85/98 88/96 69/84:	7.99/44 83/30 65/29:
3. 87/78 53/52 91/81:	8. 58/61 85/96 48/54:
4. 92/30 46/16 68/26:	9. 56/53 60/64 42/43:
5. 92/77 70/61 61/53:	10. 17/29 8/16 11/20:

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