

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from largest to smallest:

1. 30/22 97/88 59/46:	6. 52/68 49/53 67/80:
2.92/87 46/45 70/62:	7.71/89 70/93 89/96:
3. 30/46 27/48 60/97:	8. 19/26 50/81 38/53:
4. 69/62 71/76 85/76:	9. 43/43 90/88 87/94:
5. 88/59 87/60 65/36:	10. 25/18 55/41 75/46:

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