

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 59/84 60/73 48/65:	6. 53/25 96/51 85/47:
2. 60/69 28/34 45/54:	7.92/16 66/12 94/19:
3. 77/86 41/47 95/97:	8. 24/81 25/76 12/37:
4. 80/68 92/81 28/27:	9. 27/31 85/94 60/76:
5. 41/54 45/60 74/80:	10.58/69 75/76 11/12:

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