

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 53/61 99/99 72/89:	6. 42/70 53/84 48/95:
2.79/47 73/44 59/41:	7. 77/48 72/52 31/18:
3. 95/94 34/28 38/39:	8. 57/89 16/28 38/65:
4. 98/51 66/40 82/46:	9. 63/48 68/56 90/73:
5. 44/90 33/65 47/94:	10. 45/55 43/43 52/63:

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