

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.89/60 59/37 84/63:	6. 35/26 27/24 70/53:
2. 76/59 99/86 44/39:	7. 73/58 90/72 44/33:
3. 93/98 34/42 95/97:	8. 71/79 59/79 32/38:
4. 69/59 78/70 66/52:	9. 57/28 68/38 98/57:
5. 56/58 31/26 36/37:	10. 46/51 66/80 89/96:

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