

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.96/95 25/25 17/18:	6. 88/90 96/84 82/83:
2. 63/60 71/77 30/34:	7.66/69 90/77 39/34:
3. 42/45 75/83 64/75:	8. 94/54 45/22 77/38:
4. 32/41 16/24 61/91:	9. 58/51 90/94 72/63:
5. 67/70 20/24 54/54:	10. 82/84 27/28 99/85:

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