

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from largest to smallest:

1. 26/53 51/89 25/52:	6. 47/69 19/34 21/32:
2. 32/33 82/70 91/92:	7.39/78 26/58 27/60:
3.90/80 56/54 63/53:	8. 53/90 55/79 25/40:
4. 36/25 83/68 81/58:	9. 67/63 72/62 82/78:
5. 37/19 82/39 83/41:	10. 46/71 27/43 66/92:

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