

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from largest to smallest:

1. 33/41 23/30 37/55:	6. 62/38 90/66 55/40:
2.60/56 90/90 47/45:	7.65/53 29/23 63/60:
3. 40/40 95/98 87/81:	8. 69/73 90/87 89/99:
4. 98/73 77/47 98/64:	9. 51/41 53/44 43/30:
5. 62/98 10/17 29/57: Printable #: 32913-CCSS.Math.Content.4.NF.A.2	10. 16/15 77/87 46/43:

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