

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 23/24 82/90 79/98:	6. 66/76 91/89 34/36:
2.68/66 64/63 57/61:	7.89/93 60/70 51/64:
3. 70/56 98/79 97/80:	8.39/53 45/74 50/81:
4. 75/82 68/61 25/27:	9. 89/81 63/60 78/75:
5. 66/77 7/9 65/88: Printable #: 32911-CCSS.Math.Content.4.NF.A.2	10.85/37 85/38 41/16:

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