

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1.94/48 15/9 99/48:	6. 48/94 35/83 42/87:
2. 37/35 56/55 87/70:	7. 55/37 66/37 48/32:
3. 90/67 89/59 71/58:	8.82/68 97/91 82/79:
4. 76/51 10/8 67/45:	9. 78/42 74/39 63/39:
5. 95/75 87/69 95/65:	10. 47/10 37/9 84/17:

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