



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32898

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Difficult) from largest to smallest:

1. <b>913/978 526/568:</b>	6. <b>507/652 826/989:</b>
2. <b>154/250 406/755:</b>	7. <b>650/113 937/172:</b>
3. <b>508/562 711/770:</b>	8. <b>312/324 624/597:</b>
4. <b>720/755 385/353:</b>	9. <b>573/516 682/679:</b>
5. <b>508/273 347/227:</b>	10. <b>96/50 692/310:</b>

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