

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 416/969 54/127:	6. 820/609 548/419:
2. 972/814 790/685:	7. 183/838 43/162:
3. 439/350 796/535:	8. 539/668 512/596:
4. 908/749 522/378:	9. 380/309 842/755:
5. 848/708 895/855:	10. 269/534 331/808:

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