

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. 553/986 235/499:	6. 286/442 326/419:
2. 567/811 430/567:	7. 783/898 630/778:
3. 125/107 776/745:	8. 520/294 184/85:
4. 549/780 52/88:	9. 163/647 133/640:
5. 808/672 936/696:	10. 944/723 557/503:

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