



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32889

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

<b>1. <math>\frac{144}{615}</math> <math>\frac{151}{633}</math>:</b>	<b>6. <math>\frac{113}{139}</math> <math>\frac{624}{648}</math>:</b>
<b>2. <math>\frac{736}{680}</math> <math>\frac{546}{512}</math>:</b>	<b>7. <math>\frac{181}{399}</math> <math>\frac{338}{725}</math>:</b>
<b>3. <math>\frac{384}{80}</math> <math>\frac{463}{108}</math>:</b>	<b>8. <math>\frac{721}{648}</math> <math>\frac{680}{629}</math>:</b>
<b>4. <math>\frac{409}{664}</math> <math>\frac{520}{792}</math>:</b>	<b>9. <math>\frac{458}{453}</math> <math>\frac{316}{383}</math>:</b>
<b>5. <math>\frac{982}{899}</math> <math>\frac{742}{819}</math>:</b>	<b>10. <math>\frac{396}{488}</math> <math>\frac{109}{132}</math>:</b>

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