# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32888

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

| | |
|---|---|
| **1. 291/3  999/11:** | **6. 824/499  622/404:** |
| **2. 63/291  143/810:** | **7. 851/875  881/831:** |
| **3. 184/135  321/193:** | **8. 662/950  621/911:** |
| **4. 863/537  836/459:** | **9. 465/390  907/910:** |
| **5. 191/414  332/799:** | **10. 887/865  579/470:** |

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