CCSS.Math.Content.4.NF.A.2 - Worksheet #32887

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

| 1. 711/588 737/499: | 6. 359/730 259/495: |
|---------------------|----------------------|
| 2. 485/791 236/362: | 7. 432/239 860/589: |
| 3. 961/676 904/700: | 8. 645/961 306/556: |
| 4. 525/418 779/759: | 9. 588/907 626/881: |
| 5. 785/255 135/37: | 10. 414/355 984/976: |

Printable #: 32887-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/32887-CCSS.Math.Content.4.NF.A.2.htm \ or \ simply: \ http://i4c.xyz/y9csdxvz.math_grade/32887-CCSS.Math.Content.4.NF.A.2.htm \ or \ simply: \ https://i4c.xyz/y9csdxvz.math.grade/32887-CCSS.Math.Content.4.NF.A.2.htm \ or \ simply: \ https://$

3. This image and data thereon may not be sold, published online or in print by anyone else.

 $Teachers\ may\ request\ access\ to\ an\ answer\ key\ for\ all\ Internet4 Classrooms\ printable\ practice\ sheets\ by\ going\ here:\ http://i4c.xyz/n89msyv.$

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

