

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 497/558 649/887:	6. 714/828 741/711:
2. 546/658 600/684:	7. 605/683 611/758:
3. 474/719 254/448:	8. 852/523 973/508:
4. 483/176 974/364:	9. 325/282 279/240:
5. 993/902 964/707:	10. 633/587 229/245:

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