

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 655/777 541/697:	6. 364/181 652/348:
2. 986/847 152/126:	7.567/39 630/46:
3. 360/187 985/600:	8. 255/127 827/369:
4. 635/917 261/388:	9. 375/421 258/331:
5. 906/509 260/119:	10.876/565 868/591:

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