



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32878

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

<b>1. <math>\frac{768}{614}</math> <math>\frac{63}{59}</math>:</b>	<b>6. <math>\frac{488}{141}</math> <math>\frac{745}{186}</math>:</b>
<b>2. <math>\frac{865}{821}</math> <math>\frac{498}{575}</math>:</b>	<b>7. <math>\frac{940}{752}</math> <math>\frac{970}{711}</math>:</b>
<b>3. <math>\frac{366}{842}</math> <math>\frac{393}{886}</math>:</b>	<b>8. <math>\frac{251}{436}</math> <math>\frac{103}{191}</math>:</b>
<b>4. <math>\frac{364}{592}</math> <math>\frac{344}{636}</math>:</b>	<b>9. <math>\frac{241}{269}</math> <math>\frac{500}{523}</math>:</b>
<b>5. <math>\frac{495}{468}</math> <math>\frac{257}{268}</math>:</b>	<b>10. <math>\frac{488}{812}</math> <math>\frac{279}{498}</math>:</b>

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