



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32875

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. <b><math>\frac{341}{286}</math> <math>\frac{864}{661}</math>:</b>	6. <b><math>\frac{80}{89}</math> <math>\frac{81}{101}</math>:</b>
2. <b><math>\frac{832}{500}</math> <math>\frac{547}{357}</math>:</b>	7. <b><math>\frac{971}{677}</math> <math>\frac{436}{287}</math>:</b>
3. <b><math>\frac{766}{651}</math> <math>\frac{646}{577}</math>:</b>	8. <b><math>\frac{821}{680}</math> <math>\frac{756}{578}</math>:</b>
4. <b><math>\frac{308}{203}</math> <math>\frac{521}{290}</math>:</b>	9. <b><math>\frac{899}{232}</math> <math>\frac{879}{265}</math>:</b>
5. <b><math>\frac{209}{439}</math> <math>\frac{416}{795}</math>:</b>	10. <b><math>\frac{56}{337}</math> <math>\frac{62}{343}</math>:</b>

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