

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 409/488 169/235:	6. 959/552 309/148:
2. 570/920 740/978:	7.961/635 523/350:
3. 686/467 441/257:	8. 510/677 226/241:
4. 578/522 835/810:	9. 254/363 411/489:
5. 681/453 753/465:	10. 274/492 455/994:

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