

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 671/948 656/870:	6. 150/727 114/685:
2. 989/990 718/819:	7.973/330 45/14:
3. 915/535 457/265:	8. 397/498 377/504:
4. 639/801 627/963:	9. 949/251 276/62:
5. 220/546 105/243:	10. 179/63 654/239:

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