CCSS,Math.Content.4.NF.A.2 - Worksheet #32867

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 803/702 922/700:	6. 945/931 561/539:
2. 263/559 405/744:	7. 714/498 979/785:
3. 884/133 992/161:	8. 993/879 711/549:
4. 850/957 143/181:	9. 596/598 530/523:
5. 597/794 94/113:	10. 858/883 371/455:

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