

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1.990/819 685/526:	6. 498/624 636/982:
2. 724/819 243/242:	7.627/45 590/47:
3. 700/907 582/820:	8. 300/725 473/926:
4. 336/857 106/233:	9. 153/569 210/905:
5. 530/660 715/733:	10. 897/456 270/164:

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