

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1.354/368 641/785:	6. 414/475 597/736:
2. 350/365 827/968:	7.882/863 981/896:
3. 959/801 491/404:	8. 457/581 475/529:
4. 139/612 128/685:	9. 746/220 794/244:
5. 301/877 352/841:	10. 722/377 988/642:

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