



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32856

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. <b>965/451 290/117:</b>	6. <b>831/901 552/690:</b>
2. <b>956/975 662/691:</b>	7. <b>600/192 593/225:</b>
3. <b>632/895 446/682:</b>	8. <b>517/840 403/624:</b>
4. <b>119/54 725/326:</b>	9. <b>200/271 746/809:</b>
5. <b>747/616 492/381:</b>	10. <b>353/971 290/957:</b>

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