Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32855

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Difficult) from largest to smallest:

1. 684/604 625/558:	6. 383/60 626/104:
2. 780/821 832/713:	7. 700/891 594/887:
3. 546/373 900/735:	8. 673/922 643/833:
4. 803/414 926/492:	9. 411/932 95/191:
5. 211/413 348/595:	10. 46/169 96/403:

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