

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 792/229 547/158:	6. 266/162 747/410:
2. 373/708 204/420:	7. 560/567 543/500:
3. 108/247 262/481:	8. 386/714 458/957:
4. 994/520 956/609:	9. 565/342 639/432:
5. 737/410 147/101: Printable #: 32854-CCSS.Math.Content.4.NF.A.2	10. 703/947 361/465:

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