



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32853

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Difficult) from largest to smallest:

<b>1. <math>\frac{844}{835}</math> <math>\frac{393}{334}</math>:</b>	<b>6. <math>\frac{261}{488}</math> <math>\frac{336}{686}</math>:</b>
<b>2. <math>\frac{509}{323}</math> <math>\frac{929}{592}</math>:</b>	<b>7. <math>\frac{603}{690}</math> <math>\frac{742}{772}</math>:</b>
<b>3. <math>\frac{762}{840}</math> <math>\frac{430}{582}</math>:</b>	<b>8. <math>\frac{149}{644}</math> <math>\frac{260}{981}</math>:</b>
<b>4. <math>\frac{378}{464}</math> <math>\frac{156}{175}</math>:</b>	<b>9. <math>\frac{423}{327}</math> <math>\frac{616}{494}</math>:</b>
<b>5. <math>\frac{822}{740}</math> <math>\frac{208}{158}</math>:</b>	<b>10. <math>\frac{147}{189}</math> <math>\frac{748}{990}</math>:</b>

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