

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 439/455 864/890:	6. 166/366 171/462:
2. 765/612 966/723:	7. 427/607 467/803:
3. 298/252 601/601:	8. 531/679 844/891:
4. 420/443 995/878:	9. 996/860 485/372:
5. 376/560 445/541:	10. 191/845 69/313:

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