



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32850

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. <b>506/387 749/644:</b>	6. <b>80/26 722/230:</b>
2. <b>311/896 135/400:</b>	7. <b>793/752 900/707:</b>
3. <b>590/476 468/332:</b>	8. <b>135/146 347/456:</b>
4. <b>150/357 186/396:</b>	9. <b>951/703 227/145:</b>
5. <b>717/324 307/151:</b>	10. <b>998/767 717/555:</b>

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