Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32846

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 546/344 412/314:	6. 618/609 333/350:
2. 425/964 532/970:	7. 830/398 230/116:
3. 448/999 433/843:	8. 443/629 689/926:
4. 281/258 587/627:	9. 930/692 949/773:
5. 717/667 593/520:	10. 854/879 617/780:

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