CCSS.Math.Content.4.NF.A.2 - Worksheet #32845

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 195/121 635/322:	6. 431/891 355/838:
2. 991/588 380/187:	7. 828/965 780/749:
3. 634/531 898/901:	8. 564/578 624/736:
4. 493/428 231/165:	9. 453/455 559/476:
5. 333/259 514/419:	10. 767/532 122/89:

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