

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 748/687 425/389:	6. 821/953 306/335:
2. 615/434 546/364:	7.707/983 581/911:
3. 354/636 20/41:	8. 739/844 458/594:
4. 378/444 654/863:	9.808/957 483/521:
5. 204/575 332/768:	10. 455/345 214/175:

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