

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1.951/831 742/767:	6. 588/555 810/914:
2. 870/643 523/480:	7.956/516 840/426:
3. 627/939 556/821:	8. 527/693 346/417:
4. 694/980 393/678:	9. 229/237 607/638:
5. 183/830 195/876:	10. 449/386 61/57:

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