CCSS.Math.Content.4.NF.A.2 - Worksheet #32839

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order two fractions (Difficult) from largest to smallest:

1. 294/160 200/121:	6. 675/369 847/566:
2. 725/996 731/811:	7. 987/910 695/747:
3. 908/761 572/515:	8. 506/525 394/373:
4. 331/534 615/975:	9. 129/643 137/673:
5. 389/415 935/961:	10. 879/804 945/895:

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