CSS.Math.Content.4.NF.A.2	- Worksheet #32835	

Name: Standard: CCSS.Math.Content.4.N

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 581/642 638/878:	6. 810/940 186/218:
2. 654/930 222/380:	7. 934/929 325/264:
3. 615/805 742/901:	8. 186/106 964/582:
4. 562/916 306/409:	9. 659/738 622/668:
5. 749/981 286/415:	10. 561/543 601/595:

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