

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1.843/692 380/379:	6. 840/191 520/111:
2. 989/624 432/255:	7. 728/593 459/400:
3. 528/445 670/470:	8. 491/390 829/802:
4. 440/958 134/304:	9. 305/287 792/608:
5. 446/561 707/886:	10. 122/106 723/528:

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