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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32826

| Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

| 1. 866/619 427/364: | 6. 664/819 290/444: |
|---------------------|----------------------|
| 2. 450/351 574/473: | 7. 464/756 368/548: |
| 3. 447/635 744/861: | 8. 626/606 447/421: |
| 4. 355/439 346/374: | 9. 450/322 689/579: |
| 5. 370/269 693/615: | 10. 459/430 962/837: |

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