

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 405/309 180/162:	6. 890/953 684/780:
2. 695/830 278/411:	7. 230/310 396/505:
3. 985/541 162/86:	8. 358/804 305/608:
4. 141/227 363/530:	9. 917/849 417/458:
5. 250/317 281/375:	10. 681/194 157/47:

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