CCSS.Math.Content.4.NF.A.2 - Worksheet #32818

Name:

	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.  Order two fractions (Difficult) from largest to smallest:	
1. 828/159 384/69:	6. 362/43 770/107:
1. 828/139 384/89:	6. 362/43 770/107:
2. 854/453 657/367:	7. 443/499 750/806:
3. 408/800 263/552:	8. 884/912 949/784:
4. 205/501 250/502:	9. 797/693 690/716:
11 235,531 250,6321	3.137,333 330713.

Printable #: 32818-CCSS.Math.Content.4.NF.A.2

5. 987/410 553/203:

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10. 334/969 149/390:

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