



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32816

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. <b>563/784 222/377:</b>	6. <b>775/627 534/350:</b>
2. <b>518/106 427/83:</b>	7. <b>440/398 500/519:</b>
3. <b>402/475 500/491:</b>	8. <b>674/396 771/480:</b>
4. <b>136/159 284/351:</b>	9. <b>435/796 620/954:</b>
5. <b>611/950 771/967:</b>	10. <b>745/350 973/434:</b>

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