

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. 242/545 235/638:	6. 124/178 493/720:
2.810/822 917/864:	7. 578/330 452/243:
3. 123/375 267/811:	8. 919/781 844/776:
4. 464/945 267/584:	9. 813/623 992/896:
5. 894/543 748/388: Printable #: 32815-CCSS.Math.Content.4.NF.A.2	10. 69/85 637/629:

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