CCSS,Math,Content,4,NF,A,2 - Worksheet #32811

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 848/908 297/316:	6. 952/992 103/104:
2. 922/50 985/49:	7. 697/464 913/752:
3. 128/240 326/676:	8. 273/426 386/548:
4. 807/856 837/954:	9. 537/389 945/741:
5. 550/464 707/558:	10. 433/599 508/607:

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