

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from largest to smallest:

1. 497/828 296/594:	6. 443/302 809/529:
2.801/963 755/877:	7. 141/601 151/624:
3. 781/780 711/883:	8. 483/274 873/541:
4. 286/41 569/77:	9. 74/72 229/256:
5. 124/332 22/72: Printable #: 32810-CCSS.Math.Content.4.NF.A.2	10. 634/725 548/616:

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