

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Difficult) from largest to smallest:

1. 733/549 692/538:	6. 289/802 145/477:
2. 264/947 120/453:	7. 481/747 458/595:
3. 694/742 838/732:	8. 995/996 512/579:
4. 448/789 553/942:	9. 507/405 839/703:
5. 794/444 316/185:	10. 524/240 568/249:

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